

# The "MUSIC IS FUN" Band 2019

## 05: *I am a Palaeontologist*



<b><u>Composer</u></b>	Danny Weinkauf (from the band "They Might Be Giants")
<b><u>Era</u></b>	2009
<b><u>Style</u></b>	Children's Music
<b><u>Instrumentation</u></b> Drums, Electric Guitar, Bass Guitar, Keyboard, Vocal	
<b><u>You Tube video links</u></b> <a href="https://www.youtube.com/watch?v=B7zo2zY1Zag">https://www.youtube.com/watch?v=B7zo2zY1Zag</a>	
<p><b><u>Possible Focus Activities</u></b></p> <p><u>JUNIOR PRIMARY</u> <u>Drama Activities</u></p> <p>Teacher leads by saying "I am a Palaeontologist" (students copy) Teacher: "I dig up dinosaur bones" (students copy). Do this using lots of different voices (loud, soft, slow, fast, high, low, posh, robotic). Students sit in a circle. Each child has a turn saying either "<i>I am a Palaeontologist</i>" OR "<i>I dig up dinosaur bones</i>". Once every child has had a turn, go around the circle again and this time the students need to use a different voice to say their line – they can use the same line or change lines. (possible assessment of "voice expression" and clarity of voice) You could also ask students to add an action to their line and perform the action as they say their line when it is their turn. (possible assessment Dramatic action)</p> <p>Show the images on the following pages. What is happening? People are digging for dinosaur bones. What do we call people who dig for dinosaur bones? Palaeontologists.</p> <p>We're going on a Dinosaur Dig (to the tune "We're going on a Bear Hunt")</p> <p>Go for a walk around the room (teacher leading) looking for a Dinosaur Dig. While searching sing...</p> <p>We're going on a Dinosaur dig (echo) We're going to find a big one (echo) What a cloudy day (echo) We're not SCARED! (echo)</p> <p>We're in a forest – with tall big trees We can't go over it, we can't go under it – we'll have to go through it! (as a class decided on an action to go through the forest)</p> <p>Song</p>	

We're in a rainstorm – with big wet drops  
We can't go over it, we can't go under it – we'll have to go through it!  
(as a class decided on an action to go through the rainstorm)

Song

We're splashing through mud – yucky gooey mud  
We can't go over it, we can't go under it – we'll have to go through it!  
(as a class decided on an action to go through the mud)

We can't go over it, we can't go under it – we'll have to go through it!  
(as a class decided on an action to go through the forest)

Song

WE FOUND IT – it's a .....

So we dig and we dig and we dig and we stop!  
So we dig and we dig and we dig and we stop!  
So we dig and we dig and we dig and we stop!  
Till we found all the pieces and then we can finally stop!

(tune to this song is from Playschool – listen to the you tube link for the tune <https://www.youtube.com/watch?v=bj0vltlw78A> ) Use digging actions when singing and on stop, pass a hand across your brow like “Phew, it's hot work!”

What other dinosaur bones could you find? Class sings “we dig and we dig” song and see what other dinosaur bones students dig up.

## We're Going on a Bear Hunt

American Folk Song

Leader Em Group



We're go - ing on a bear hunt We're go - ing on a bear hunt

The image shows a musical staff with a treble clef and a key signature of one sharp (F#). The time signature is 8/8. The melody consists of two phrases: 'We're go - ing on a bear hunt' and 'We're go - ing on a bear hunt'. Above the staff, there are two boxes labeled 'Leader' and 'Group'. Below the staff, the lyrics are written: 'We're go - ing on a bear hunt We're go - ing on a bear hunt'.

### PRIMARY

Look at the images attached – discuss what's happening and name the person who digs for dinosaur bones.

Students get into groups of 3-4 students. Give the class three words Palaeontologist, dinosaur, bones, and one other absolutely non related word like RED, or a sport like FOOTBALL, or something you'd eat like BANANA. Students could be the ones to choose the non related word. In the groups students create a performance using the 4 words, practice and perform. (Possible assessment using good vocal skills when presenting, and staying in character)

<b>Links</b>	<b>to</b>	MUSIC	2.2, 2.4	4.2, 4.4	6.2, 6.4
<b>Australian Curriculum</b>		DRAMA	2.1, 2.2, 2.3	4.1, 4.2, 4.3	6.1, 6.2, 6.3

Here are two photos of a *Diplodocus* skeleton being excavated in 2017.







<http://www.nhm.ac.uk/content/dam/nhmwww/take-part/dippy-on-tour/resources/dinosaurs-and-birds-learning-resource-discover-a-dinosaur.pdf>